

REBEKAH RADTKE

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117 Pence Hall Lexington, KY 40506

EDUCATION

- 2011 **Master of Architecture, with an emphasis in Interior Architecture**
School of the Art Institute of Chicago, Chicago, IL
Architecture, Interior Architecture, + Designed Objects Program
SAIC AIADO Interior Architecture Award, 2009
Awarded to one graduate student for excellence in Interior Architecture.
- 2008 **Bachelor of Arts in Interior Design**
University of Kentucky, Lexington, KY
School of Interior Design, College of Design
Magna Cum Laude
Dean's Award for Interior Design, 2008
The highest honor in the College of Design given to one graduating student.
- 2009-15 **Education Specialization**
Emerging Engagement Scholars, 2015
 Pennsylvania State University, State College, PA
Seed Certification, Design Corp, 2015
 Public Interest Design Institute, Washington, DC
Community Design Build Projects, Architecture for Humanity, 2011-2013
 Igarai, Sao Paulo, Brazil
Historic Preservation, SAIC, 2009
 Weishan, Dali, Yunnan, China

ACADEMIC APPOINTMENTS

- 2013-... **Tenure Track Assistant Professor**
University of Kentucky, Lexington, KY
School of Interiors, College of Design
 Affiliated faculty in Appalachian Studies and American Studies, 2014-present
 Associate member of the Graduate Faculty, 2013-present
- 2011-13 **Instructor**
University of Kentucky, Lexington, KY
School of Interiors, College of Design

PROFESSIONAL AFFILIATIONS + MEMBERSHIPS

- IDEC **Interior Design Educators Council, Member**
UAA **Urban Affairs Association, Member**
EDRA **Environmental Design Research Association, Member**

ACD **Association for Community Design**, Member
AERA **American Educational Research Association**, Member
DRS **Design Research Society**, Member

BOOK CHAPTERS IN PRODUCTION

2019 **Radtke, R.** (Forthcoming 2020). The Urban Interior of Laneways. *Interior Urbanism Theory Reader*.

PEER-REVIEWED PUBLICATIONS IN PROGRESS

- 2019 Sturlaugson, B., **Radtke, R.**, & Post, A. (Forthcoming Summer 2019). Measuring Up: A Case for Redrawing the System Boundaries of Sustainability. *Journal of Green Building*.
- 2019 Turner, H., **Radtke, R.**, & Lucas, P. (2019 Under Review). Implementing Strategic Change: Systems Thinking for Blended Curriculum Design. *Online Learning Journal*.
- 2019 Lucas, P., **Radtke, R.**, Peacher, B., Baumann, H., & Higgins-Hord, L. (2019 Under Review). Integrating Community for Maximum Impact: A Faculty, Student, + Community Partnership Model. *Journal of Higher Education Outreach and Engagement*.
- 2019 **Radtke, R.**, Santillan-Jimenez, E., & Mohr-Schroeder, M. (2019 Under Review). Collaboration by Design: Development of a Video Game for Energy Literacy. *International Journal of Design for Learning*.
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PEER-REVIEWED PUBLICATIONS

- 2019 **Radtke, R.** & Marinic, G., & Luhan, G.A. (2019). Trans-scalar Complexities | From the Hutongs of Beijing to the Alleyways of Cincinnati. In Z. Qureshi, C. Odom, and G. Marinic (Eds.), *International Journal of Interior Architecture + Spatial Design, v.6: Parallel Territories*, Spring 2019.
- 2019 **Radtke, R.** & Lucas, P., & Peacher, B. (2019). Inherited Territories, Blurred Lines: A City and Studio Convergence. *International Journal of Interior Architecture + Spatial Design, v.6: Parallel Territories*, Spring 2019.
- 2018 **Radtke, R.** (2018). Experiential Learning in Campus Evaluation: Integrated Design Research Methodologies. *Journal of Learning Spaces, 7*(1).
- 2018 **Radtke, R.** & Turner, H. (2018). Sustainability in Higher Education: Achieving Multidisciplinary Collaboration through Interior Design Processes. *The International Journal of Sustainability Education*.
- 2016 **Radtke, R.** (2016). Design Activism in Brazil: Building Community in Pedagogy and Practice. *Public: A Journal of Imagining America, 3*(2).
- 2016 Gale, S., Etheridge Woodson, S., **Radtke, R.** & Zanzot J. (2016). YES, AND... A Dialogue on Measuring the Value of Community-Engaged Design. *Public: A Journal of Imagining America, 3*(2).

- 2015 **Radtke, R.** & Hicks, T. (2015). Illustrating the Impacts: Global Community, Engaged Design. *The Journal of Community Engagement and Scholarship*, 8(2), 135.
- 2015 Hicks, T. & **Radtke, R.** (2015). Reshaping the Boundaries of Community Engagement in Design Education: Global and Local Explorations. *Journal of Higher Education Outreach and Engagement*, 19(2), 157-174.
- 2015 **Radtke, R.** (2015). Using Design Thinking to Integrate Technology In Online Learning. *Effective Practices of Online Learning Consortium*.

PEER-REVIEWED CONFERENCE PROCEEDINGS

- 2019 **Radtke, R.**, & Luhan, G. (2019). The Thickened Line | Constructing Exploratory Sketches and Mobile Sections. Proceedings at the 2019 Architecture & Film Symposium: 'Of performance' in College Station, TX.
- 2019 Fay, L., **Radtke, R.**, Turner, H. & Lucas P. (2019). Gentle Immersion: An Integrated Approach to Professional Practices in Interior Design Pedagogy. Proceedings published at the National Conference for the Beginning Design Student in Denver, CO.
- 2016 **Radtke, R.** (2016). Evaluating Living and Learning on Campus: A Community Engaged Research Model. P. Lloyd & E. Bohemia, eds., Proceedings of DRS2016: Design + Research + Society - Future-Focused Thinking, Volume 2, pp 685-703, DOI: 10.21606/drs.2016.473, in Brighton, UK.

PEER-REVIEWED SCHOLARLY PRESENTATIONS

INTERNATIONAL CONFERENCES + SYMPOSIA

- 2018 Mantooth, R., **Radtke, R.**, & Pasalar, C. (2018). Understanding the Built Environment in Higher Education Settings. Paper presented at the International Association People-Environment Studies, Rome, Italy.
- 2018 **Radtke, R.** & Lucas P. (2018). Activating Students and Community: Sustainable Urban Design Strategies. Peer reviewed presentation at the Annual Conference of the Urban Affairs Association, Toronto, Canada.
- 2018 **Radtke, R.** & Lucas P. (2018). Blurred Lines: The Interior in/and/for the City. Peer reviewed presentation at the International Conference on Design Principles and Practices, Barcelona, Spain.
- 2018 **Radtke, R.** & Turner, H. (2018). Using Immersive Design Pedagogy to Engage Communities and Advocate for Sustainability. Peer reviewed presentation at International Conference on Environmental, Cultural, Economic & Social Sustainability, Cairns, Australia.
- 2017 Turner, H. & **Radtke, R.** (2017). The Design Process for Collaboration and Transformative Sustainable Learning. Peer reviewed presentation at International Journal of Art and Design Conference, Dublin, Ireland.
- 2016 **Radtke, R.** (2016). Evaluating Living and Learning on Campus: A Community Engaged Research Model. Paper presented at the Design Research Society Conference, Brighton, England.

- 2014 **Radtke, R.** (2014). Fazenda Ambiental Fortaleza & University of Kentucky - Igarai Child Care Project 2013, Video Showcase, Engagement Scholarship Consortium. Edmonton, Alberta, Canada.
- 2014 **Radtke, R.** (2014). Session Chair, Creating Change: Transferring Classroom Theory into Community Practice, Engagement Scholarship Consortium. Edmonton, Alberta, Canada.
- 2014 **Radtke, R.** (2014). Illustrating the Impacts: Global Community Engaged Design. Poster presented at the Community Service Learning & Change Preconference Workshop. Edmonton, Alberta, Canada.
- 2014 **Radtke, R.** (2014). Illustrating the Impacts: Global Community Engaged Design. Poster presented at the Engagement Scholarship Consortium. Edmonton, Alberta, Canada.
- 2014 Hicks, T. & **R. Radtke.** (2014). Design Pedagogy as a Means for Community Engagement. Peer reviewed presentation at the Engagement Scholarship Consortium. Edmonton, Alberta, Canada.
- 2014 Hicks, T. & **R. Radtke.** (2014). Community-Engaged Design: From Individual Projects to a Collective Center. Peer reviewed presentation at the Engagement Scholarship Consortium. Edmonton, Alberta, Canada.

NATIONAL CONFERENCES + SYMPOSIA

- 2019 **Radtke, R., & Luhan, G.** (2019). The Thickened Line | Constructing Exploratory Sketches and Mobile Sections. Peer reviewed presentation at the 2019 Architecture & Film Symposium: 'Of performance' in College Station, TX.
- 2019 **Radtke, R.** (2019). Laneways: Interior Design in the Urban Condition. Peer reviewed presentation at the Environmental Design Research Association in Brooklyn, NY.
- 2019 **Radtke, R.** (2019). Participatory Design Strategies for Equitable Environments. Peer reviewed presentation at the Environmental Design Research Association in Brooklyn, NY.
- 2019 Mantooth, R. & **Radtke, R.** (2019). Inclusive Spaces for Equitable Interior Design Practice. Peer reviewed presentation at the Environmental Design Research Association in Brooklyn, NY.
- 2019 Mantooth, R. & **Radtke, R.** (2019). Bridging the Gap: Connecting Student Preferences with Design Intention. Peer reviewed presentation at the Interior Design Educators Council National Meeting, Charlotte, NC.
- 2018 **Radtke, R. & Lucas P.** (2018). Retrofitting the RETRO: A Faculty, Student, and Community Design Collaboration Peer reviewed presentation at Engagement Scholarship Consortium Conference, Birmingham, AL.
- 2017 **Radtke, R. & Lucas P.** (2017). Teaching Community Engagement through Tactical Urbanism. Peer reviewed presentation at Environmental Design Research Association Annual Conference,

Madison, WI.

- 2017 Orthel, B., Day, J., **Radtke, R.** Seidler, D. et al. (2017). What We Teach is Changing. Peer reviewed presentation at the Interior Design Educators Council National Meeting, Chicago, IL.
- 2017 **Radtke, R.** & Sicker, S. (2017). Not Your Mother's Dorm Room: Making Sense of a Place on Campus. Peer reviewed presentation at the Interior Design Educators Council National Meeting, Chicago, IL.
- 2017 **Radtke, R.**, Fay, L., & Lucas P. (2017). We Can Work It Out: A Gentle Immersion Framework. Peer reviewed presentation at the Interior Design Educators Council National Meeting, Chicago, IL.
- 2016 **Radtke, R.** (2016). Evaluating Living and Learning on Campus: Beyond Twin Beds and Communal Showers. Peer reviewed presentation at the Interior Design Educators Council National Meeting, Portland, OR.
- 2016 Ventura, R., **Radtke, R.**, Orthel, B. et al. (2016). Why We Teach: Interior Design Matters. Peer reviewed Kucha presentation at the Interior Design Educators Council National Meeting, Portland, OR.
- 2015 **Radtke, R.**, Fay, L., Lucas, P. (2015). Design: Process: Change: Designing the Process for Change. Peer Reviewed Presentation at the Association for Community Design Conference. Richmond, VA.
- 2015 **Radtke, R.** (2015). Radically Change a Course Using Design Thinking. Peer reviewed presentation at the OLC/MERLOT Emerging Technologies for Online Learning International Symposium, Dallas, TX.
- 2015 **Radtke, R.** (2015). How Your Course Can Be More Interesting Than Your Student's Phone. Peer reviewed presentation at the OLC/MERLOT Emerging Technologies for Online Learning International Symposium, Dallas, TX.
- 2015 **Radtke, R.** (2015). From Tradition to Hybrid: Redesign the Educational Experience. Peer reviewed presentation at the OLC/MERLOT Emerging Technologies for Online Learning International Symposium, Dallas, TX.
- 2015 **Radtke, R.** (2015). Community Engagement Abroad: Cultural Competency Through Immersive Pedagogy. Peer reviewed presentation at the Western Social Science Association Conference, Portland, OR.
- 2014 **Ison, R.** (2014). Enhancing International Experiences: Gaining Collaboration and Global Understanding. Peer reviewed presentation at the Interior Design Educators Council National Meeting, New Orleans, LA.
- 2014 Boersma, A., Gale, A., Hicks, T., **Ison, R.**, & Sickler S. (2014). Avenues for Engaged Scholarship: Opportunities for Community Impact in Interior Design Pedagogy. Peer reviewed presentation at the Interior Design Educators Council National Meeting, New Orleans, LA.
- 2014 **Ison, R.** & Hicks, T. (2014). Learning Through Making: Innovative Design-Build Pedagogy. Peer reviewed presentation at the Environmental Design Research Association Conference, New

Orleans, LA.

- 2014 **Ison, R. & O'Bryan, M.** (2014). Collaboration in Studio: The Value of Integrated Design Practice. Peer reviewed presentation at the Western Social Science Association Conference, Albuquerque, NM.
- 2013 **Ison, R. & Turner, H.** (2013). Interior Design Interventions in a Campus Community, Peer reviewed presentation at the Interior Design Educators Council National Meeting, Indianapolis, IN.

REGIONAL CONFERENCES + SYMPOSIA

- 2016 Fay, L., Lucas, P., **Radtke, R.** (2016). Gentle Immersion: A Framework for Integrating Professional Practice. Peer Reviewed Presentation at the 2016 Pedagogicon. Richmond, KY.
- 2015 **Radtke, R.** (2015). Engaging Millenials Through Innovative Teaching. Peer reviewed presentation at the Kentucky Convergence Conference, Bowling Green, KY.
- 2015 **Radtke, R.** (2015). Designing for Designers: A College Renovation. Peer reviewed presentation at the Interior Design Educators Council Midwest Conference, Holland, MI.

INVITED CONFERENCES + PRESENTATIONS

- 2019 **Radtke, R.** (2019). Social Sustainability and Design Thinking for Inclusivity. AIAS QUAD Conference, Lexington, KY.
- 2018 **Radtke, R.** (2018). Interior Design as a Tool for Collaborative Research to Create Inclusive Places. University of Florida, Gainesville, FL.
- 2017 **Radtke, R., Rohrbacher, G., Filson, A.** (2017). CAER + Design Collaborations, Chemistry Seminar Series. Lexington, KY.
- 2016 **Radtke, R.** (2016). Introduction to Service Learning Panel Discussion, Center for the Enhancement of Learning and Teaching (CELT) Lecture Series.
- 2015 **Radtke, R., Fay, L., Lucas, P.** (2015). Collaboration for Affordable Housing, 3rd Annual Novem Mason Symposium, Greensboro, NC.
- 2015 **Radtke, R.** (2015). From Blackboard to Canvas: Pedagogical Innovations and Implications, Center for the Enhancement of Learning and Teaching (CELT) Lecture Series.
- 2013 **Ison, R., Rey-Barreau, J., & Turner, H.** (2013). Workplace Environments: Strategies and Benefits by Design, The Institute for Workplace Innovation Research Center, Lexington, KY.

POPULAR PRESS

- 2017 **Radtke, R. & Turner, H.** (2017). Inclusive Education for an Evolving Profession. *IDEC Exchange*.
- 2015 **Radtke, R.** (2015). Risks Define Design. *IDEC Exchange*.

CITATIONS IN SCHOLARLY RESEARCH

- 2017 Participant. (2017). Exploring the Design Process of Data Physicalization. Designing Interactive Systems Conference in Edinburgh.
- 2017 Editorial Mention. (2017). *Design Studies Journal*.

RECOGNITION (PUBLICATIONS THAT REFERENCE MY RESEARCH OR INSTRUCTION)

- 2018 Mills, M. "UK Studio Appalachia Designs for Communities" UKNOW: University of Kentucky News, October 31, 2018.
- 2017 Hale, W. & Connor B. "New Residence Halls to Showcase Murals by UK Design Students" UKNOW: University of Kentucky News, August 2, 2017.
- 2016 Musgrave, Beth. "UK students help design new public space on Southland Drive" Lexington Herald Leader, December 5, 2016.
- 2016 Hale, W. "UK Design Proposals for Southland Drive Strike the Right Chord With the Community" UKNOW: University of Kentucky News, December 15, 2016.
- 2016 Johnson, Kathy. "UK Faculty Chosen for SEC Travel Program" UKNOW: University of Kentucky News, October 14, 2016.
- 2016 Hale, W. & Connor B. "Students Create Murals For New Residence Halls" UKNOW: University of Kentucky News, April 27, 2016.
- 2014 Hairston, G. & Hale, W. "Design Students Create Murals for New UK Residence Halls" UKNOW: University of Kentucky News, May 12, 2014.
- 2014 Edwards, J. & Hautala, K. "UK Awards More than \$500K to Innovate Instructional Delivery" UKNOW: University of Kentucky News, March 18, 2014.

RESEARCH AWARDS + HONORS

- 2018 **Emerging City Champion Fellowship**
Fellow in the national program for young civic innovators with transformative ideas sponsored by the Knight Foundation. Projects address public space, mobility, and civic engagement challenges with a community.
- 2018 **Interior Design Educators Council Media Award**
Recipient of the national award for the publication, *Reimagining Living and Learning Spaces on Campus*, recognizing one outstanding media piece that exhibits excellence in addressing issues of the discipline of interior design including practice, research, and education.
- 2018 **University of Kentucky Undergraduate Research Mentor of the Week**
Recognized as the faculty research mentor of the week awarded by the Office of Undergraduate Research for outstanding leadership and support of undergraduate student researchers.
- 2016 **Interior Design Educators Council Top Presentation, Scholarship of Design**

Research Award

Recipient of the national award for the advancement of interior design education, scholarship, and service as the top presentation at the conference.

- 2016 **Sarah Bennett Holmes Award Nominee**
Nominee for the award recognizing female faculty and staff for their contributions to issues that affect women at UK and across the Commonwealth.
- 2014 **Engagement Scholarship Consortium Poster of Excellence Award, Honorable Mention**
Recipient of the national award honorable mention for a poster presentation at the International Annual Conference showcasing commitment to excellence in the scholarship and practice of engagement locally and globally.

RESEARCH GRANTS

TOTAL FUNDING: \$315,295

EXTERNAL RESEARCH FUNDING

TOTAL FUNDING: \$61,700

- 2019 **Radtke, R.** (2019). Capacity Building Grant Knight Foundation and 8 80 Cities "Placemaking in Urban Spaces" (\$500, Funded)
- 2018 **Radtke, R.** (2018). Coca-Cola. "Pocket Park Project Solar Charging Stations" (\$25,000, Funded)
- 2018 **Radtke, R.** (2018). Emerging City Champion with the Knight Foundation and 8 80 Cities. "Pocket Park Project" (\$5,000, Funded)
- 2018 **Radtke, R.** (2018). Bluegrass Community Foundation. "Community Workshop: Pocket Park Project" (\$2,500, Funded)
- 2018 **Radtke, R.** (2018). Downtown Lexington Partnership. "Community Workshop: Pocket Park Project" (\$2,500, Funded)
- 2018 **Radtke, R.** (2018). LFCUG Parks and Recreation. "Community Workshop: Pocket Park Project" (\$2,500, Funded)
- 2018 **Radtke, R., Howard, E., O'Leary, H., Peacher, B.** (2018). Wintermission. "Lexington as a Livable Winter City" (\$15,000, Not Funded)
- 2018 **Radtke, R.** (2018). Herman Lee and Nell Stuart Donovan Trust Grant. "Community Workshop: Pocket Park Project" (\$15,000, Not Funded)
- 2018 Post, A., Kern, K., McQuerry, K., **Radtke, R.** & Sturlaugson, B. (2018). National Science Foundation. "Smart and Connected Communities for Academic Success" (\$2,861,295, Not Funded)
- 2017 **Radtke, R., Peacher, B., & Segura, A.** (2017). Bluegrass Community Foundation. "Off the Table and On the Streets" (\$1,200, Funded)
- 2017 **Radtke, R., Peacher, B., & Segura, A.** (2017). Lexington Fayette County Urban Government. "Off the Table and On the Streets" (\$1,200, Funded)
- 2017 Santillan-Jimenez, E. & **Radtke, R.** (2017). KY NSF PSCoR Education, Outreach &

Communication Program. "Using Research Instrumentation Acquired with NSF Funds to Advance Education, Outreach and Communication in STEM" (\$9,995, Not Funded)

- 2017 Santillan-Jimenez, E. **Radtke, R.** & Mohr, M. (2017). Entertainment Software Association Foundation. Letter of Intent. "Development of a video game to teach children about the importance and the science of traditional and renewable energy" (\$50,000, Not Funded)
- 2017 Santillan-Jimenez, E. **Radtke, R.** & Mohr, M. (2017). American Honda Foundation. "From SEED to STEM: Scientists, Engineers, Educators and Designers develop a didactic tool to support youth education with a focus on Science, Technology, Engineering, Mathematics and the Environment" (\$69,677, Not Funded)
- 2016 **Radtke, R.** (2016). SEC Travel Grant. "University of Kentucky and University of Alabama Campus Collaborations" (\$1,000, Funded)
- 2016 **Radtke, R.**, Peacher, B., & Lucas, P. (2016). Bluegrass Community Foundation. "Retrofitting the RETRO: Connecting Place and People Through Design Prototypes" (\$10,000, Funded)
- 2015 **Radtke, R.** (2015). Knight Foundation Cities Challenge (Not Funded)
- 2015 **Radtke, R.** (2015). CIEE Generation Study Abroad Access Grant (\$20,000, Not Funded)
- 2015 **Radtke, R.** (2015). North Limestone Community Development Corporation Grant. The Hackle Project (\$300, Funded)
- 2014 Luhan, G., **Radtke, R.** Summers, M., & Appler, D. (2014) National Science Foundation - Sustainability Research Networks Competition (SRN), Focus: Urban Sustainability (NSF 14-534) Kentucky/Texas/Pennsylvania - Focus on Reading - Sustainability Research Network (\$12,000,000, Not Funded)
- 2013 Gipe, R. & **Radtke, R.** (2013). ArtPlace Grant. The Higher Ground Project. (\$10,000, Funded)

INTERNAL RESEARCH FUNDING

TOTAL FUNDING: \$253,595

- 2019 **Radtke, R.**, Co-Principal Investigator with Marinic, G., Luhan, G., & Johnson, J. (2019). University of Kentucky Confucius Institute China into Colleges Grant. "Extended Influences- Learning from China to Inform Kentucky" (\$10,000, Funded)
- 2019 **Radtke, R.** (2019). University of Kentucky Office of the Executive Vice President for Finance and Administration. "Community Workshop: Pocket Park Project" (\$10,000, Funded)
- 2019 **Radtke, R.**, Co-Principal Investigator with Marinic, G., Luhan, G., & Johnson, J. (2019). University of Kentucky College of Design 2019 Research and Creative Activities Support. "Global Studio: South Africa; Contested Territories: A Cross-Cultural Study of Equity and Inclusion in the Build Environment" (\$5,221, Funded)
- 2019 **Radtke, R.** (2019). University of Kentucky Confucius Institute Faculty Curriculum Development Grant. "Analyzing the Chinese Built Environment to Inform Kentucky" (\$1,000, Funded)

- 2018 **Radtke, R.** (2018). University of Kentucky Office of Transportation. "Community Workshop: Pocket Park Project" (\$5,000, Funded)
- 2018 **Radtke, R.** (2018) Student Sustainability Council Grant. "Pocket Park: Connecting Downtown to Campus" (\$31,367.20, Not Funded)
- 2017 **Radtke, R.** (2017) College of Design Incentive Grant. "Social Sustainability in Australia" (\$1,000, Funded)
- 2017 **Radtke, R.** (2017) Education Abroad UK Sponsored Program Development Grant. "Social Sustainability in Australia" (\$1,500, Funded)
- 2017 **Radtke, R.** & Fay, L. (2017) College of Design Incentive Grant. "Creating a Center for Design + Health Research: Developing a Collaborative Framework with Campus and Community Partners" (\$2,500, Funded)
- 2017 Rieske-Kinney, L., Bibbs, G., **Radtke, R.**, Segura, A., & Webber, K. (2017) Sustainability Challenge Grant. "Connectivity promotes community: Refurbishing a major pedestrian conduit to improve safety, aesthetics, and sustainability" (\$20,000, Funded)
- 2017 Lee-Post, A., Sturlaugson, B., **Radtke, R.**, Swetnam, B., Kim, Y. (2017) Sustainability Challenge Grant. "Measuring Up: Sustainability Assessment of Campus Buildings at the University of Kentucky" (\$42,990, Funded)
- 2016 **Radtke, R.** Hargrove, R., Segura, C., Peacher, B., & Lucas, P. (2016) University of Kentucky Tracy Farmer Institute for Sustainability and the Environment. "Design Week: Collaboration of Interiors, Historic Preservation and Landscape Architecture" (\$3,000, Funded)
- 2016 **Radtke, R.** Hargrove, R., Segura, C., Peacher, B., & Lucas, P. (2016) University of Kentucky Student Sustainability Council Grant. "Retrofitting the RETRO" (\$4,000, Funded)
- 2016 Santillan-Jimenez, E. **Radtke, R.** & Mohr, M. (2016) UK Sustainability Challenge Grant. "From SEE(E)D to (S)STEM: Scientists, Engineers, Entrepreneurs, Educators & Designers developing didactic tools to promote Sustainability, Science, Technology, Engineering & Mathematics" (\$25,184, Funded)
- 2016 **Radtke, R.** (2016) Education Abroad UK Sponsored Program Development Grant. "Design Education Abroad: Explorations in Spain" (\$2,000, Funded)
- 2015 **Radtke, R.**, Hargove, R., & Segura, C. (2015) Student Sustainability Council Grant. "Sustainability Exhibition of Interiors + Landscape: Design in Motion" (\$1,900, Funded)
- 2015 **Radtke, R.**, Hargove, R., & Segura, C. (2015) Tracy Farmer Institute for Sustainability Grant. "Built Environment Working Group Collaboration" (\$5,000, Funded)
- 2014-15 **Radtke, R.** (2014-2015) University of Kentucky Office of the Executive Vice President for Finance and Administration. "Post-Occupancy Evaluation Living Learning Communities" (\$74,300, Funded)
- 2014 **Radtke, R.** (2014) Elearning Innovation Initiative Grant. "Community Collaboration by Design"

(\$25,000, Funded)

- 2014 **Radtke, R.** (2014) Elearning Innovation + Design Lab. "Transforming the Professional Practice Experience: Innovative Teaching Practices" (\$6,000, Funded)
- 2014 Brown, J. & **Radtke, R.** (2014). University of Kentucky Undergraduate Research Grant Faculty Mentor, "Community Engagement Through Design"(\$2,000, Funded)
- 2014 Abushinab, K. & **Radtke, R.** (2014). University of Kentucky Undergraduate Research Grant Faculty Mentor, "Community Based Approaches and the Influence of Design" (\$2,000, Funded)
- 2014 Cooper, A. & **Radtke, R.** (2014). University of Kentucky Undergraduate Research Grant Faculty Mentor, "Education: Integration of Learned Design Thinking" (\$2,000, Funded)
- 2014 Roberts, K. & **Radtke, R.** (2014). University of Kentucky Undergraduate Research Grant Faculty Mentor, "Community Development and the Human-Centered Design Approach" (\$2,000, Funded)

EDITORIAL EXPERIENCE

- 2015 **Bloomsbury, Manuscript Review**, Invited peer reviewer for book proposal
- 2014 **Environmental Design Research Association**, Poster Review, Invited peer reviewer for posters
- 2013 **Fairchild Books, Manuscript Review**, Invited peer reviewer for book proposal
- 2013 **Environmental Design Research Association**, Article Review, Invited peer reviewer

DESIGN COMPETITIONS

- 2014 **York Street Challenge: A Luigart Maker Spaces Design Competition**
Radtke, R., Fay, L., Lucas, P. (Shortlisted)
The York Street Challenge is an effort of the North Limestone Community Development Corporation (NoLi CDC) within the North Limestone Neighborhood in Lexington, Kentucky creating a mixed-use, arts live-work community, called LuigART.

SCHOLARLY TEACHING ACTIVITY

UNDERGRADUATE COURSES TAUGHT: UNIVERSITY OF KENTUCKY LEXINGTON, KY

- 2014-16,19 **ID 222: Interior Design Studio II** 5 Credit Hours
The application of design thinking to studio problems in interior design. Scenario-building with emphasis on human response to the interior environment. Interior modeling in various media and drawing skills required. Studio experiences, analyses, discussions, readings and field trips.
- 2018 **ID 359: Community Workshop** 3 Credit Hours
An introduction to the fundamentals of community engaged design. In this course, students experience a range of experiences driven by a community need. Projects range in scale and duration, depending on the project that fulfill the land grant mission of our institution. Theories of applied research methodologies, collaborative design processes, creative problem identifying, relationships of design and community, spatial explorations at various scales, and the impact of the built environment on humanity are themes to be explored. Products of the course may be design/build, programming/ participation, identity/visual representation.

Assignments focus on multi-modal design communication.

- 2012-17 **ID 321: Integrated Studio: Community Spaces** 5 Credit Hours
This course explores and applies foundational issues of socially responsible design with respect to multiple stakeholders. Continuation of the studio sequence with particular focus on interior design projects at varying levels of complexity. Design problems correspond to real-world design opportunities in differing areas of interior design specialization (i.e., corporate, hospitality, retail, residential, etc.) Sustainable design issues will be explored.
- 2016 **ID 559: Design for Learning in Barcelona** 5 Credit Hours
The application of design thinking to studio problems in interior design internationally. Scenario-building with emphasis on human response to the interior environment. Interior modeling in various media and drawing skills required. Studio experiences, analyses, discussions, readings and field trips in Spain.
- 2016 **DES 100: Design in Your World** 3 Credit Hours
Understanding how design unfolds from and informs culture, students garner appreciation for and creatively experiment with the embedded practice of design as a basic human response for inhabitation, work, play, and worship.
- 2011-15 **ID 346: Professional Practice Preparation** 3 Credit Hours
A comprehensive review of professional career development needed in preparation for an interior design work experience or internship. Students complete a professional resume; develop a template cover letter that can be modified for a specific job application; develop skills for conducting market research & analysis of design firms & other industry work opportunities; cultivate interview techniques and participate in mock interviews; and design both a print and electronic format of their portfolio work.
- 2013 **ARC 354: Integrated Studio: Collaborative Student Communities** 6 Credit Hours
Studies the formal characteristics of site and context together with laws and principles of building and nature, ecology, and the ways these forces influence architecture. The studio investigates applications of current technology and building systems as it pertains to the student center on campus.
- 2013 **ID 359: Sustainable Practices in Brazil** 3 Credit Hours
From the transforming atmosphere of the massive public housing developments in Sao Paulo, to the displaced populations in the small village of Igarai, an understanding and appreciation for Brazilian culture and sustainability will be infused in the core values of this course. Students travel to Sao Paulo and Igarai, Brazil to discover how sustainability is understood by other cultures in different conditions. By visiting communities where adaptive reuse is essential for existence, a deeper understanding of other worldviews become foundational for the class project. We visit sites, conduct meetings, and engage with farmers, business owners, professors, and community members. We look at sustainability from a whole systems perspective; ecologically, socially, and economically sustainable practices as they apply to human environments.
- 2013 **ID 422: Senior Thesis Studio** 5 Credit Hours
Detailed research and programming for a comprehensive interior design studio project focusing on the workplace, wellness, and sustainability. Development of a strong conceptual proposal with both written and graphic presentation. Studio experiences, modeling, analyses, discussions, readings, and field trips.

- 2012-13 **ID 275: Interior Construction Systems** 3 Credit Hours
 A survey of interior construction and building systems with emphasis on structural systems and methods and non-structural systems including ceilings, flooring and interior walls. Focus is on case study analysis and problem solving related to the integration of construction systems and interior environments. Subject matter includes code analysis and interpretation. Lectures, visuals, readings, discussions, historical analysis, research and field trips.
- 2012 **ID 359: Theories in Education and Community Development** 3 Credit Hours
 The University of Kentucky Summer Study Abroad Program to Brazil is a collaborative platform of elective courses that explores public living environments in the urban and rural condition. Students travel to Sao Paulo and Igarai Brazil to investigate what it means to be a community. The class explores community development in learning spaces. Through interviews, investigations, and research, students rethink an existing childhood learning facility in Igarai, Brazil. Projects are activity based with children that attend the school, designs for the director of the school, and strategic planning for the community at large. The individual student developed a specific area of interest and bring ideas into reality, whether it is a new theory for learning, or a new space for it to occur.
- 2012 **ID 471: Senior Thesis Studio** 6 Credit Hours
 This course establishes an integrated framework by which all future discipline studies will be informed. This framework defines and identifies opportunities within pervasive social issues connected to our local and regional culture. Sociology, technology, politics, and economics will be explored as it relates to the design project at hand.
- 2011 **ID 421: Senior Thesis Studio** 5 Credit Hours
 Detailed research and programming for a comprehensive interior design studio project focusing on the workplace, wellness, and sustainability. Development of a strong conceptual proposal with both written and graphic presentation. Studio experiences, modeling, analyses, discussions, readings, and field trips.

GRADUATE COURSES TAUGHT: UNIVERSITY OF KENTUCKY LEXINGTON, KY

- 2015,18,19 **ID 655: Creative + Theoretical Design** 3 Credit Hours
 This course focuses on creativity and the design process with emphasis on investigation of current topics in interior design and the built environment. Theoretical frameworks are explored to advance understanding of creativity and help students form a knowledge base for developing an in-depth research topic. This course was taught in collaboration with geography.
- 2012,13,17 **ID 659: Graduate Design Studio** 5 Credit Hours
 Advanced graduate-level studio problems in an aspect of the human environment. Emphasis is placed on the application of research and programming to a design solution.
- 2014 **ID 700: Master's Thesis Research** 6 Credit Hours
 Advanced graduate-level thesis work focusing on empathy and advocacy. Emphasis is placed on the application of research and programming to complete a master's thesis.

GRADUATE FACULTY ACTIVITIES

- 2020 Doctoral Degree External Committee Member at North Carolina State University
 Mantooth, R. (2020 Anticipated Completion). **The Influence of Physical Space on Academic**

Place: The Built Environment in Multi-Use Informal Learning Environments.

- 2020 Master's Degree Committee Member at the University of Kentucky
Fister, B. (2020 Anticipated Completion). **An Uncommon Place in the Commonwealth.**
- 2019 Master's Degree Committee Member at the University of Kentucky
Preece, E. (2019). **The Front Porch: Creating Unification in Diversification.**
- 2017 Master's Degree Theses Directed at the University of Kentucky (Major Professor)
Van Zee, S. (2017). M.A. Thesis: **Socially Sustainable Communities.**
- 2017 Master's Degree Committee Member at the University of Kentucky
Mantooth, R. (2017). **Educational Psychology Master's Project. Learning Spaces and Self-Efficacy in Undergraduate Statistics.**
- 2014 Master's Degree Theses Directed at the University of Kentucky (Major Professor)
Mason, S. (2014). M.A. Thesis: **Learning the Story of Community in Butler, Kentucky Through the Participatory Design Process and a Community Exhibit.**
- 2013 Master's Degree Committee Member at the University of Kentucky
Ludwig, E. (2013). Historic Preservation Master's Project. **Crossing Paths: The Working Relationship of Architects, Interior Designers, And Historic Preservationists.**

TEACHING AWARDS + HONORS

- 2018 **Interior Design Educators Council Teaching Excellence Award**
Recipient of the national award for the revision of professional practice sequence, recognizing the School of Interiors faculty success in the development and delivery of a specific educational experience that yields exceptional student learning.
- 2017 **Interior Design Educators Council Teaching Excellence Award**
Recipient of the national award for the development of the history and theory sequence, recognizing the School of Interiors faculty success in the development and delivery of a specific educational experience that yields exceptional student learning.
- 2016 **Presentation U! Faculty Fellow**
Recipient of a fellowship to design instructional lessons and assignments to integrate multimodal communication in interior design curriculum.
- 2015 **Kentucky Advocates for Higher Education Acorn Award, Finalist**
Finalist in the award bestowed to distinguished faculty, are based on recommendations by peers and students, as well as the individual's philosophy of teaching.
- 2014 **Faculty Excellence Award**
Recipient of the College of Design award recognizing one exemplary faculty member who achieves excellence in research, teaching, and service by the Dean.

SELECTED STUDENT AWARDS + HONORS

- 2018 **National Council for Undergraduate Research Conference** Presentation, Edmond, OK
Measuring Up: Sustainability Assessment of Campus Buildings at the University of Kentucky.

- Mentor to Meg Haley
- 2018 **Showcase of Undergraduate Scholars** Poster Presentation, Lexington, KY
Mentor to Meg Haley
- 2016 **Oswald Research and Creativity Award** Second Place
Mentor to Emily Preece
- 2016 **ASLA KY Chapter Student Honor Award**
Design Week and Beyond: Mobility and Connections on Campus
Mentor to Interior Design + Landscape Architecture Third Year Studio
- 2015 **Herman Miller Student Video Competition, What's Next in Learning Spaces?**
Honorable Mention
Mentor to Sarah Donaho, Olivia Von Bokel, McKenna Lawson, + Emma Schiffert.
- 2014-16 **EDR + UK Mural Design Competition** \$9,000
Developed a mural competition for design students to gain academic scholarships with large-scale mural designs installed in new campus residence halls.
- 2015 **Aramark + UK Mural Design Competition** \$5,000
Developed a mural competition for design students to gain academic scholarships with large-scale mural designs installed in new campus dining facilities.

EXHIBITIONS OF STUDENT WORK

- 2016 **The Global Studio**, Second Year Design Studio Collaboration with Architecture.
Confucius Institute Chinese New Year. The Boone Center. Lexington, KY.
The Association for Learning Environments. EOP Architects. Louisville, KY.
- 2016 **Interiors + Landscape Architecture Collaboration**, Third Year Design Studio.
Design Competition Exhibition. Good Foods Coop. Lexington, KY.
- 2015 **Interiors + Landscape Architecture Collaboration**, Second Year Design Studio.
Urban Land Institute Regional Meeting. Boone Center. Lexington, KY.
Urban Forest Initiative. Downtown Arts Center. Lexington, KY.
Fifth Annual Sustainability Forum. Boone Center. Lexington, KY.
- 2014 **The Butler Project**, Graduate Thesis Project.
The Butler Exhibition. Butler Community Center. Butler, KY.
- 2013 **The Harlan Studio**, Third Year Design Studio.
Harlan Exhibition, Awesome Inc. Lexington, KY.

EDUCATION ABROAD

- 2019 **Beijing, China**
Embedded Travel Design Studio Abroad. Co-directed a global studio with architecture and interiors students to conduct design research and site investigations for a collaborative studio focused on the study of hutongs.

- 2016 **Barcelona, Stiges, Granada, Spain**
Design Studio Abroad. Organized and led an immersive design studio to Barcelona to explore designs for learning environments.
- 2013 **Igarai, Brazil**
Design Studio Abroad. Organized and led an immersive design studio in Brazil to design and built learning spaces for a local primary school.
- 2012 **Igarai, Brazil**
Design Studio Abroad. Organized and led an immersive design studio in Brazil to design and build a community space on a sustainable coffee farm.

DOMESTIC TRAVEL EXPERIENCES

- 2019 **Nashville, TN**
Led architecture and interiors students to present to an international design firm and engage in a design charette.
- 2017 **St. Louis, MO**
Design Research and Studio Explorations. Led students to visit HOK headquarters and various site visits to inform the design of community retail environments.
- 2016 **Chicago, IL**
Design Studio Explorations. Led students to explore retail in the urban and neighborhood condition to inform designs for social entrepreneurship.
- 2016 **Nashville, TN**
Design Week Explorations with Landscape Architecture to visit professionals and visit tactical urbanism sites.
- 2015 **Philadelphia, Hershey, Fallingwater, PA**
Design Studio Research and Material Exploration. Led students to various cultural design destinations and NeoCon Regional to inform the design of a community-based retail solution.
- 2015 **Indianapolis, IL**
Design Week Explorations with Landscape Architecture to visit Cultural Bike Trail with lectures by city officials to inform the design of sustainable mobility projects on campus.
- 2014 **Tennessee, Alabama, and Georgia**
Design Studio Research. Led students on two factory tours and design firm visits to better understand material fabrication and installation in interior environments.
- 2013 **Chicago, IL**
Design Studio Research. Organized and led interior design and architecture students to experience architectural tours, office visits, and material research to inform the design of a new student center on campus.
- 2013 **Chicago, IL**
Design Studio Research. Organized and led interior design students for architectural tours, office visits, and material research.

2012 **Chicago, IL**
Design Studio Research. Organized and led interior design students for architectural tours, office visits, and site analysis for the development of a hospitality design project.

OTHER TEACHING RELATED ACTIVITIES

GUEST LECTURES

2016 **Design Studio**, UK 101
2016 **Introduction to the Adobe Suite**, UK 101
2015 **Retail Design + Visual Merchandising**, MAT 114 Human Environmental Sciences
2014-18 **Design + Engagement**, DES 100
2014-15 **Community Engagement in the College of Design**, ID 101
2013-15 **Preparing for Your Future**, ID 102
2013 **Innovation in Entrepreneurship and Design Thinking**, MGT 499 (Strategic Management)
2012-13 **Globalization in Interior Design**, ID 101
2012-13 **Sustainable Strategies for Interior Designers**, ID 101
2013 **Journeys in Interiors and Architecture**, Arch + ID 3rd Year Lecture Series

MENTORING

2019 **China University of Mining and Technology Faculty Mentor**, University of Kentucky
International Center Partnership, mentor to Chinese Design Faculty Scholar
2013-... **Senior Thesis Mentor** to two students each year
2011-... **Undergraduate Mentor** to 12 students each semester

SERVICE

NATIONAL SERVICE

2019 **Membership Committee Co-Chair**, Interior Design Educators Council
Appointed member
2016-18 **Pecha Kucha Chair**, Interior Design Educators Council
Nominated and elected chair
2015-17 **Network Chair**, Interior Design Educators Council
Appointed member

UNIVERSITY SERVICE

2018-... **Appalachian Center Advisory Council**
Appointed committee member
2018-... **Advisory Committee to the Dean of Arts & Sciences on Future Leadership of the University of Kentucky Appalachian Center**
Appointed committee member
2018 **Vice-Provost's Student Center Design Thinking Challenge**
Appointed committee member

- 2017-... **UK Service Learning and Civic Engagement Council**
Appointed committee member

- 2014-18 **Tracy Farmer Institute Built Environment Working Group**
Co-Founder of the working group to address the built environment on campus

- 2015-18 **UK Design Week**
Coordinator responsible for the College of Design

- 2015-18 **Project Implementation Team (PIT) Committee**
Appointed committee member

- 2014-18 **Steering Committee for the Student Center Design**
Appointed committee member representing UK faculty

- 2016 **Student Activities Board Young Artist Competition**
Selected judge of student artwork

- 2015-17 **Aramark + CoD Mural Competition**
Director responsible for leading and executing a student design competition

- 2014 **Interiors + Educational Leadership Studies Collaboration**
Co-director of joint design and education collaborative work

- 2014-17 **University of Kentucky + EdR Mural Design Competition**
Co-Director responsible for leading and executing a student design competition

- 2013 **Oswald Research & Creativity Program**
Selected reviewer of student design submissions

- 2013 **International Center Scholarship Committee**
Reviewer of student scholarship submissions for education abroad

- 2011, 2013 **MBA + Interior Design Collaboration**
Co-director of joint design and business competition

COLLEGE SERVICE

- 2017-... **Media Committee, Member**
Appointed member representing the School of Interiors

- 2017-18 **International Studies Task Force**
Appointed member representing the School of Interiors

- 2016 **Barcelona Study Abroad Program**
Program Director for the Education Abroad program

- 2016-17 **Scholarship Committee**
Appointed member representing the School of Interiors

- 2013-15 **Scholarship Committee,**

- Appointed co-chair
- 2014 **Design Minor Committee**
Appointed member
- 2013 **CAER Taskforce**
Appointed member representing the School of Interiors
- 2013 **Pence Hall Renovation**
Designer aiding in the renovation of the building
- 2013 **Elizabethtown College Charette**
Co-director of a multidisciplinary college collaboration
- 2011-13 **Brazil Study Abroad Program**
Program Director for the Education Abroad program
- 2011-13 **Scholarship Committee**
Appointed member
- 2012-13 **End of Year Show**
Curator of the interior design contributions to the show

SCHOOL SERVICE

- 2012-... **Graduate School Committee**
Appointed member
- 2017-... **Graduate School Curriculum Committee**
Appointed member
- 2013-17 **Scholarship Committee**
Appointed member
- 2013-17 **Learning Spaces Committee**
Appointed member
- 2016-17 **Hiring Committee**
Chair of hiring new lecturer positions
- 2011-12 **Harlan Studio Collaboration**
Director of a joint collaboration with the Southeast Community Technical College
- 2013 **Faculty Search Committee**
Appointed member
- 2012 **Interior Design All-School Show**
Director and curator of show
- 2012 **IWIN Committee**
Appointed member

- 2011-12 **40+ Symposium Committee**
Appointed member
- 2011-12 **Name Change Committee**
Appointed member
- 2011-12 **Director Search Committee**
Appointed member
- 2011-12 **Spring Student Charette,**
Chair and organizer of an all-school charrette

COMMUNITY SERVICE

- 2018 **Inclusive City Building Workshop**
Design Volunteer
- 2018 **Public Storytelling Walks**
Participant
- 2018 **On the Table**
Participant
- 2017 **University Cities Conference**
Participant

SERVICE AWARDS + HONORS

- 2019 **Interior Design Educators Council Service Award**
Recipient of the national award in appreciation for service to the awards committee.

EXHIBITIONS OF CREATIVE WORK

- 2017 **College of Design Faculty Exhibition,** Lexington.
- 2011 **Where is Where,** Sullivan Galleries, Chicago.
- 2010 **Calif, U.S.A,** Hyde Park Art Center, Chicago, 2010
- 2010 **Green Showcase Exhibit,** Harold Washington College, Chicago, 2010
- 2009 **6 Corners, 5 Visions, One Corner,** Flat Iron Arts, Chicago, 2009
- 2006-07 **Kentucky Crafted Design Exhibition,** Louisville, 2006-2007

PROFESSIONAL DEVELOPMENT

- 2018 **Public x Design,** Detroit, MI.
- 2017 **Stanford Medicine X | IDEO Design Challenge,** Palo Alto.
- 2016 **American Education Research Association Conference,** Washington, D.C.
- 2015 **Emerging Engaged Scholar Workshop, Penn State,** State College, PA.
- 2015 **LearnxDesign Conference,** Chicago, IL.
- 2014 **Advancing Community-Engaged Scholarship Workshop,** Edmonton, Alberta, Canada.
- 2014 **Online Learning Consortium Conference,** Denver, CO.
- 2014 **University of Kentucky Jumpstart Research Program Workshop,** Lexington, KY.

2014 **UK Promotion and Tenure Workshop**, Lexington, KY.
2014 **College Grant Writing Workshop**, Lexington, KY.
2013 **UK Grant Writing Workshop**, Lexington, KY.
2013 **College Research Workshop**, Lexington, KY.

PROFESSIONAL EXPERIENCE IN DESIGN INDUSTRY

2010 **Lichten Craig Architects**, Chicago, IL
Intern Architect

2008-11 **Learning and Disability Resource**, Center Chicago, IL
Class Assistant

2007-08 **CG Concepts** Lexington, KY
Interior Design Intern

2006-07 **Matthew Carter Interiors** Lexington, KY
Design Assistant

SKILLS

AutoCAD, Vectorworks, Revit, Rhino, Maya
Adobe Photoshop, Illustrator, InDesign
Laser Cutter, CNC, and Rapid Prototype Fabrication